

EXPLANATIONS REGARDING MY ARTICLES IN THIS SITE

(Translated from Google)

In the last 20 years, more than 100 Articles of me have been published in science, technical journals and portals thinking that collecting these articles on a website and presenting them to those interested can reach more people and be useful.

These articles objectively reflect the actual scientific level of the day it was written based on the relevant scientific sources. For each article, the latest developments in the world have been scanned, reviewed and evaluated. Important sections of these were tried to be explained in the light of their knowledge and many years of experience in a way that foreign readers can understand. None of these articles are direct translations or transfers. Although these are usually written in a way that everyone in secondary education can watch, intermediate, intermediate scientific details have also been entered in order to convey the latest developments in these subjects to those in the relevant professional groups, and the relevant findings are given with charts and graphs. These are mostly framed in the articles, and those who are unfamiliar with the subject can read them and other parts they are not interested in, skipping the articles if they want. Since the articles appeared in presentations in different magazines and times, some sections were repeated and the same shapes were used to explain the subject to readers and viewers as a whole.

The journals in which the articles were first published are shown as sources at the bottom of the articles. In order not to make any changes to the manuscripts, the manuscripts have been secured. I wish that my writings on this site, which tries to convey the ongoing developments in science and technology based on its relevant scientific sources, as is the case, are examined and evaluated together with the scientific resources given in the articles, read without prejudice and be useful to readers. I hope that the articles can provide information to everyone interested in Science and Technology, as well as fund students and faculty members who work on related subjects.

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Note: The layout of this site: Clicking on the top ruler or side of the 'Section' shows the titles of the articles in that section, and when any title is clicked, the first page of the article, then the other pages are opened with the arrows at the bottom. Pages can go back and forth.